

USING LEARNING STYLES IN A MULTI-NATIONAL EMI SETTING

8 AE (4 MMD | 4 LLC)

This workshop is for teachers in higher education who will or have begun to teach their subjects through the medium of English in an international environment. We will take a look at how Kolb's Experiential Learning Cycle can be used as a basis for designing lectures that address different learning styles in a multi-national EMI setting. By attending this seminar, you will be able to design materials with the different learning styles in mind, understand how culture can influence learning, create lectures that are more varied and engaging and reactivate your English skills for lecturing.



Julia Warner

8TH OF FEBRUARY 2019
09:00 AM – 17:00 PM
VENUE: TU DRESDEN
COSTS: 25 € | 185 €

PROGRAMME FOR ACADEMICS

8 AE (SQ)

Having individual communication with students from different social and cultural backgrounds as well as handling different forms of interactions, such as e-mail or face-to-face conversations, can be quite challenging for professionals at TU Dresden. The workshop is aimed at scientific and teaching staff that provides students with professional advice and support on a variety of concerns, decisions or difficulties as part of academic everyday work. It gives the participants an introduction to counselling and support and is designed to help acquire basic techniques in interpersonal communication. The workshop opens up the opportunity to share and reflect on own experiences and discuss supportive strategies with the group. Aims: The workshop intends to let participants: find out helpful ways of counselling students; reflect and enhance their strategies for supportive communication with students; reflect challenges of difficult interactive situations.



Dr. Antje Beckmann

15TH OF MARCH 2019
9:00 AM – 16:30 PM
VENUE: TU DRESDEN
COSTS: 25 € | 101 €

LIT.SHORTCUT

4 AE (2 PBA | 2 MMD)

Content-rich courses that unfold over a long semester may prove challenging for both students and teachers alike in that much material must be learnt, retained and revisited before it can be usefully applied. The integration of periodical assessments helps students to estimate their progress in the key learning domains, and it affords instructors a snapshot of areas where remedial action is warranted.

In this workshop, participants will explore the place of continuous assessment and some key features of effective evaluations, whether such tests are given orally, online or through the use of dedicated student response-ware. The presentation is based on the findings of an action research undertaking in which various formative assessments were designed and deployed in order to ascertain students' knowledge, engagement and overall disposition, at various points in the semester. The methods can be readily adopted by others who wish to take a data-driven approach to improving not only students' learning outcomes, but also the teacher's own instructional competence.



Prue Goredema

14TH OF MAY 2019
9:00 AM – 12:30 PM
VENUE: TU CHEMNITZ
COSTS: FREE



Module 2

WORKSHOPS FOR DIDACTICS
IN HIGHER EDUCATION

TEACHING IN ENGLISH

8 AE (8 VCI)

22TH OF AUGUST 2019

9:00 AM – 16:30 PM

VENUE: UNI LEIPZIG

COSTS: 40 € | 140 €

In this workshop we will scrutinize what so-called English-medium instruction in higher education means and entails. First, we will analyze the characteristics of an internationalized multilingual learning environment. Important points to reflect on will include the role of language in an international classroom and your role as teachers and 'ambassadors' of the local academic community. In the next step, you will identify potential challenges in your learning and teaching environments and discuss ideas how to adjust your instructional design in order to avoid or limit these challenges. The last part will consist in a shift in focus: we will concentrate on the opportunities of teaching groups of students with high diversity (language, culture, experience, etc.) and develop strategies how to leverage these opportunities in our specific contexts.

*Dr. Susanne Gundermann*

TEACHING IN ENGLISH

8 AE (4 BBI | 4 MMD)

23TH OF AUGUST 2019

9:00 AM – 16:30 PM

VENUE: UNI LEIPZIG

COSTS: 40 € | 140 €

During the morning, we will focus on both strategies and language to better structure your lectures and make them easier to follow for students learning in a foreign language. Further, you will discuss and analyze the benefits of activation methods and how they can foster student learning. In the afternoon you will devise and analyze communicative strategies for handling different types of student input in the international classroom. This will be followed by brief simulations of a classroom scenario (handling good, difficult, unclear questions) and subsequent peer feedback on the simulations. We will conclude with a collaborative summary on the day's main take-aways. During the workshop, you will view and analyze clips of actual teaching from a university setting and engage in numerous pair and group work activities.

*Gregg Dubow*

Registration

You can register via the linked workshop titles.

Please send your registration not later than two weeks before the beginning of the workshop (registration deadline).

Costs

for employees of the HDS member institutions |
for employees of other higher education institutions

